

Gifted Goals
for
Scholars' ELA courses

Scholars' ELA 9

1. Students will be able to compose formal academic writing.
2. Students will be able to compose arguments with strong and thorough textual evidence using Modern Language Association's style for documentation.
3. Students will read and analyze literature, especially timeless writings of renowned authors, by determining the meaning of words/phrases, use of figurative language, point of view, purpose, tone, audience, and other forms of rhetoric.
4. Students will be able to engage in collaborative discussions by exercising effective listening and speaking skills that produce specific claims, evaluate the soundness of reasoning and relevance, and support explicit and/or implicit statements.

Scholars' ELA 10

1. Students will be able to consistently compose, strengthen, and refine skills in formal academic writing.
2. Students will be able to compose and identify the structure of arguments using valid reasoning and strong, relevant, and sufficient applicable evidence.
3. Students will read, analyze, and synthesize literature, especially timeless writings of renowned authors, by discussing the use of words/phrases, figurative language, point of view, purpose, tone, audience, and other forms of rhetoric.
4. Students will be able to engage in collaborative discussions by exercising effective listening and speaking skills that produce specific claims and identify counterclaims fairly and thoroughly, evaluate the soundness of reasoning and relevance, identify and support claims, and discuss the effectiveness of explicit and/or implicit statements.

Advance Placement® English Literature & Composition

1. Students will be exposed to an intense practice in the process of expository, analytical, and argumentative writing and focused analyzable study of various literary works.
2. Students will work with audience and purpose, along with the rhetorical devices used both in argumentative and persuasive writing. Both analytical writing and an advanced research study will be required. Students will review mechanical and grammatical forms of the English language, using greater accuracy and precision in writing.

3. Students will be exposed to the necessary elements for collegiate level argumentation and debate; in addition, students will be instructed in the American Psychological Association (APA) style for documentation.
4. Students will be exposed to effective rhetoric through the study of representative dramatic works of the Western canon. Plays from the classical, Elizabethan, and subsequent literary periods are studied as a source of inspiration for thinking and writing.
5. Students will be introduced to philosophical analysis of literature and, therefore, will be expected to discuss the philosophical analysis of the text. Students will be expected to compare and contrast points of view from such philosophical literary critics such as Aristotle, Plato, and Socrates with studies in various literary works read in this course.
6. Students are expected to commit to dedicated study, research, and cognitive self-evaluation. Effective time management will be required considering the demanding curriculum, writing, and reading assignments. Students must enter the course with a command of the English language, grammar, and mechanics.