

Grading Rubric

High 9 Low	Clearly demonstrates an understanding of the passage. Uses appropriate choices for quotation or reference and selects appropriate number of choices, revealing a thorough understanding of the precision and complexities of the passage. Consistently controls over the elements of effective writing. Reveals the student's ability to read with perception and to express ideas with clarity and skill. Few, if any, grammatical or mechanical errors.
High 8 Low	Adequately demonstrates an understanding of the passage. Uses limited choices for reference to the text. Apparent control over the elements of effective writing. Reveals the student's ability to express ideas clearly but with less maturity and control than the top scoring papers. Few, if any, grammatical or mechanical errors.
High 7 Low	Adequately demonstrates an understanding of the passage. Uses limited choices for reference to the text. Some control over the elements of effective writing. Reveals the student's limited ability to express ideas but with less maturity and control than the top scoring papers. Some grammatical and/or mechanical errors.
High 6 Low	Adequately responds to the prompt. Uses limited, if any, choices for reference to the text. Refers to the passage, explicitly or implicitly, but textual reference is limited. The writing may contain lapses in diction or syntax, but generally the prose is clear. Some grammatical and/or mechanical errors inhibit understanding.
High 5 Low	Often characterized by superficiality. Responds to the question, but misses the complexity of expression of ideas within the passage. Some grammatical and/or mechanical errors inhibit understanding.
High 4 Low	Inadequately responds to the prompt. Misrepresents the author's position, analyzes the strategies inaccurately, or offers little discussion of specific strategies. The prose generally conveys the writer's ideas but may suggest immature control of writing. Grammatical and/or mechanical errors inhibit understanding.
High 3 Low	Inadequately responds to the prompt. Misrepresents the author's position, analyzes the strategies inaccurately, or offers little discussion of specific strategies. The prose generally limits the writer's ideas and suggests immature control of writing. Grammatical and mechanical errors strictly inhibit understanding.
High 2 Low	Inadequately responds to the prompt. Offers vague generalizations, or responds by summarizing the passage. The prose often demonstrates poor vocabulary skills and consistent weaknesses in writing. Grammatical and mechanical errors distract and inhibit understanding.
High 1 Low	Inadequately responds to the prompt. Undeveloped, limited and often simplistic in discussion. The prose demonstrates poor vocabulary skills and consistent weaknesses in writing. Grammatical and mechanical errors distract and inhibit understanding.
High 0 Low	No response to the prompt or may merely repeats the prompt. Underdeveloped and limited, if any, discussion or one that is completely off topic. Grammatical and mechanical errors distract and inhibit understanding. This score would also serve for nonresponses.

100%
to
000%

89%
to
800%

79%
to
700%

69%
to
600%

59%
to
00%