



Scholars' English Language Arts 9

COURSE DESCRIPTION:

Scholars' English Language Arts 9 is designed to reveal to the scholar student our national, literary, and cultural heritage through studies in American prose and poetry, while strengthening and developing expository research skills already formed. Major works of leading authors—for example, Hawthorne, Twain, Fitzgerald, Hemingway, and Salinger—will be read and discussed as a background for understanding various literary themes and conflicts. The student will have a chance to explore, individually and collectively, such themes as the Puritan tradition and the American Dream. Through discussion, research and writing, the student will learn to analyze literature and see each author's work in its appropriate historical context. Students will review mechanical and grammatical forms of the English language, using greater accuracy and precision in writing. In addition, students will be instructed in the Modern Language Association (MLA) style for documentation.

COURSE OBJECTIVE:

This course meets all Common Core Standards for the grade level adopted by the State of Ohio Board of Education.

COURSE MATERIALS:

Elements of Literature Fifth Course

Literature Of The United States

and

Collections Online Interactive Edition with Close Reader

by Holt, Rinehart, and Winston

Selected novel (to be announced in class)

Access to computers, web-based knowledge, and library resources.

COURSE POLICIES:

Papers are due and accepted before/on the "due date." Papers will not be graded after the given "due date" regardless of excused or unexcused absence. Any papers received after the due date will be given 50% of the given credit for the assignment with no critique or evaluation of the work. All other make-up work must be completed following the procedures outlined in the Student Handbook. Students are responsible for all material covered in class; quizzes are unannounced. All papers must be typed.

GRADING:

90% - 100% = **A**

Late work – 50%

80% - 89% = **B**

Plagiarized work will result in a failing grade.

70% - 79% = **C**

60% - 69% = **D**

59% or below = **F**

Extra Credit may be given as needed at the discretion of the teacher.

ASSIGNMENTS:

Several diverse writing assignments will be given, including a research paper following the MLA style documentation. Projects, portfolios, and oral presentations will be an integral part of the course. Reading assessments, including tests, quizzes, and classroom participation will be included. Students will be expected to complete supplemental reading. Performance level will be based upon the criteria specified in the designated assessment instrument.

CONTACT INFORMATION:

Available upon scheduled appointment

Internet contact available upon request

Steubenville High School